

# **Church of Ireland Theological Institute**



Braemor Park, Churchtown, Dublin D14 KX24  
(+353) 1 492 3506

## **Lecturer in Anglicanism and Liturgy Job Description**

### **Background**

The Theological Institute serves the Archbishops and Bishops of the Church of Ireland in the delivery of initial ministerial education, post-ordination and lay training. The primary programme is a professional Master in Theology offered in partnership with the University of Dublin, Trinity College, and taught in two pathways - full-time residential (3 years) and part-time non-residential (4 years).

The educational philosophy within CITI is that of integrating theory with practice across the core disciplines of scripture, theology and ministry. The emphasis within formation is on enabling students to grow in their own spirituality, in their capacity to think and act missionally, in their ability to become reflective practitioners and in their commitment to life-long learning.

### **Overall Job Purpose**

- To understand, endorse and encourage the vision of the Bishops for the Church of Ireland.
- To co-ordinate, lead, teach, carry out research, and publish in the areas of Anglicanism and Liturgy.
- To ensure that all the academic standards and processes as laid out in the curriculum are attained and that the specified learning outcomes are met – see Appendix.
- To develop the modules for both full-time and blended online distance-learning pathways.
- To collaborate under the Director's authority with other staff in overseeing the worshipping life of the community.
- To take delegated responsibility for the co-ordination of the internship programme.
- To assist in other course development as required, with a particular emphasis on lay training.

### **Person specification**

- academic qualifications in the required field commensurate with post-graduate teaching (it is expected that the candidate will have completed, or be close to the completion of, a doctoral degree)
- experience of third level teaching
- evidence of a commitment to actual and planned research
- an understanding of the history and issues of Anglicanism both globally and within an Irish context
- an understanding of the history and ongoing renewal of Christian liturgical development
- an ability to think creatively within worship, including an understanding of the interplay between traditional models of church and new communities of faith
- an ability to integrate the principles of learning into a rich and diverse liturgical experience
- a commitment to offer at least one other elective module in an area of specialist competence and to deliver teaching, as required, to both Continuing Ministerial Education (CME) and lay training programmes
- either an experience of online distance learning methodologies or a willingness to master these requirements, and a commitment to deliver in this mode
- a willingness to participate in other formational aspects of training
- a willingness to be involved in the co-ordination of student internships and the supervision of dissertations
- an ability to undertake all such other duties as may be required in the normal running of a professional theological academic institution
- ideally a priest in Anglican orders

## Requirements

- Attendance at staff meetings and any other meetings requested by the Director
- Submission of teaching plans and annual appraisal to the Director
- Compliance with all requirements including relevant internet and Health & Safety policies
- Willingness to review and act constructively on student feedback
- Occasional travelling to regional centres
- Adherence to the ethos of the Church of Ireland

## Personal Qualities

We are seeking to appoint a person, well qualified in the appropriate theological disciplines, who:

- affirms the ethos and values of the Church of Ireland
- endorses the aims and objectives of the Church of Ireland Theological Institute
- understands ministerial formation and Christian mission
- can work collaboratively
- relates well to students
- has good communication skills
- is proficient in IT capability
- is able to think strategically
- has an understanding of both residential and distance learning
- has a commitment to continuous professional development

## Details of Employment

<b>Title:</b>	Lecturer in Anglicanism and Liturgy
<b>Responsible to:</b>	The Director of the Theological Institute
<b>Work Place:</b>	The Church of Ireland Theological Institute, Braemor Park, Churchtown, Dublin 14. Interaction with distance learning students may require travel and possible overnights at regional locations.
<b>Hours of Work:</b>	Average 35 per week – but considerable variation throughout the year. Flexibility will be required to meet the varying needs of teaching courses and supporting non-residential students. Consequently this will involve some evening and weekend work.
<b>Employed by:</b>	The Representative Church Body
<b>Remuneration and benefits:</b>	The remuneration and benefits package will be consistent with comparable third level educational positions, taking into account the experience and qualifications of the successful candidate.

## Application

Application should be made using the application form supplied including names and contact details of three referees, together with your CV.

Completed applications must arrive no later than 4:00pm on Tuesday 4 April 2017.

## **Appendix**

### **MTh Module TH8824**

### **Liturgy, Worship and Spirituality**

#### **5 Credits**

#### **Module Content:**

##### 1.1 Offering time.

The relationship between doctrines of creation/Trinity and Christian theology of worship and prayer. The development of the liturgical year and the daily office. Different traditions of prayer eg Benedictine, Franciscan, Reformation, contemporary. Patterns of prayer today (including all age worship, participation of children in worship, worship and youth).

##### 1.2 Means of grace

The nature and theology of sacraments. Ritual and symbol. The theology and development of rites of Baptism and the Eucharist in the early Church, the Protestant Reformers, liturgical renewal among Catholics and Protestants in the 20<sup>th</sup> century. Ecumenical statements eg WCC Baptism, Eucharist and Ministry. Baptism and Eucharist in the contemporary life and mission of the Church. Worship and inculturation. Rites of passage eg Marriages, Funerals.

##### 1.3 Making space

The Christian theology of space, and its implications for church buildings. The use of church buildings in relation to the mission of God expressed through the Church.

##### 1.4 Worship and the Word

The Ministry of the Word. A critical grasp of the history of homiletics, including close study of examples eg Augustine, Thomas Cranmer, Lancelot Andrewes, John Wesley, Martin Luther King. Patterns and models of homiletics for the context of 21<sup>st</sup> century Ireland. The 'Word' expressed in music and art. The relationship between Word and Sacrament.

##### 1.5 Ministers of faith

Theology of the whole people of God, and within that the theology of ordination. How such theology is expressed in rites of ordination, historical and contemporary. The minister as person, private, public and holy. Spirituality for ministry; the practice of spiritual direction, in history and contemporary examples; gender, spirituality and ministry.

#### **Learning Outcomes:**

By the end of this module students will be able:

- To understand and appropriate the history, theology and liturgical praxis of baptism, eucharist and ministry.
- To appreciate the significance of both time and place in Christian worship and mission
- To be able to articulate the way in which liturgies can both reflect and challenge social norms
- To engage critically with the history of homiletics in the creation and delivery of sermons.
- To display knowledge of the diversity of approaches to spirituality found in the history of the Church;
- To appreciate the theory and practice of spiritual direction against the background of the history of Christian spirituality;
- To show awareness of the relationship between different personality types and different paths in Christian spirituality;
- To demonstrate appreciation of the need for a minister to develop a personal spiritual discipline.

#### **Methodology:**

**Part-time Mode A:** This module will be taught through a series of lectures and student-led seminars. Students will be required to participate and lead class seminars and also to take part in collaborative small groups and independent study.

There will be a joint seminar with each of the other two strands – Biblical Studies and Theology.

**Part-time Mode B:** This module will be taught through workbook and DVD lectures. Students will also contribute to online seminars and will be required to engage in independent study of set texts. Students will also be required to take part in collaborative small groups and independent study.

There will be a joint seminar with each of the other two strands – Biblical Studies and Theology

**Assessment:** 2,500 words of coursework (e.g. essay or project as agreed by course leader)

**Contact Hours: 20 Student Work Load: 100 - 120 hr**

## **MTh Module TH8825**

### **Anglican Studies in an Irish Context**

#### **5 Credits**

#### **Module Content:**

##### **1.1 Christianity and Conflict in Ireland**

Acknowledging the conflicting interpretations of key moments in Irish church history: the mission of Patrick and early Irish Christianity; state-sponsored reform of the English and Irish churches in the sixteenth century; the Elizabethan and Caroline Settlements; Christianity and nationalisms; partition, conflict and peace; the Good Friday/Belfast Agreement and its consequences.

##### **1.2 The 'Anglican Way' in Ireland**

Anglican responses to the *Missio Dei*: Scripture, Worship and Communion as defining themes in contemporary Anglican self-understanding; contextual understanding of the emergence, role and authority of the Book of Common Prayer, the Homilies, Articles of Religion, the Chicago-Lambeth Quadrilateral and the emergence of an Anglican Covenant; Anglicanism, ecumenical engagement and interreligious dialogue.

##### **1.3 Reconciliation in an Irish Context**

Theologies of reconciliation and the challenges of divided societies (M Volf, R Schreiter, J de Gruchy); postcolonial biblical exegesis and liberation theology in contemporary global Anglicanism; understanding sectarianism and transforming societies; a reflection on the Hard Gospel Project.

##### **1.4 Christianity and Reconciliation**

Analysis of Anglicanism's capacities to contribute to public debates on reconciliation, and social and ecological justice; exploration of new ways for Anglicans to be church (e.g., L Mudge, R Page, M Grey); challenges facing the communion of global Anglicanism.

#### **Learning Outcomes:**

By the end of this module students will be able:

- To understand critically the historical contexts that have shaped the current expressions of Irish Christianity.
- To engage with the ways in which Anglican identity is articulated, especially through the liturgical life of the Church.
- To recognize the distinctive challenges facing Irish Anglicans in articulating the 'gospel of reconciliation'.
- To engage critically with concerns of Anglicans in the Global South over the nature of Anglican koinonia.
- To reflect on new proposals of how to be church.

#### **Methodology:**

**Part-time Mode A:** This module will be taught through a series of lectures and student-led seminars. Students will be required to participate and lead class seminars and also to take part in collaborative small groups and independent study.

There will be a joint seminar with each of the other two strands – Biblical Studies and Theology.

**Part-time Mode B:** This module will be taught through workbook and DVD lectures. Students will also contribute to online seminars and will be required to engage in independent study of set texts. Students will also be required to take part in collaborative small groups and independent study.

There will be a joint seminar with each of the other two strands – Biblical Studies and Theology

**Assessment:** 2,500 words of coursework (e.g. essay or project as agreed by course leader)

**Contact Hours:** 20

**Student Work Load:** 100 - 120 hours